



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 1, 2009

School	Shelby County High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist -- Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 - 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: The Gender Equity Committee needs to take a serious look at the overall expenditures between boys and girls athletics. This report indicates that Shelby County High School spent \$870.26 per male athlete compared to \$710.62 per female athlete. This is a difference of \$159.64. When you are a football playing school these figures will never be equal but when the difference in spending per-male athletes compared to per-female athlete is more than \$100.00 a potential red flag goes up.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19  
 F:Forms/GE19  
 Rev.12/08

The Shelby County High School, Shelbyville  
 Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
(See attached)			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Sept. 10, 2008
Oct. 15, 2008
Feb. 11, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Sally Zimmerman	Athletic Director	1701 Frankfort Road	502-633-2344

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Gary Kidwell	DPP	1155 W. Main St	502-633-2375

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*M. W. ...*  
 Principal's Signature

4/14 2009  
 Date

*Jan ...*  
 Superintendent Signature

*Eddie ...*  
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

# SHELBY COUNTY HIGH SCHOOL

1701 FRANKFORT ROAD  
P.O. BOX 69  
SHELBYVILLE, KENTUCKY 40066-0069  
(502) 633-2344  
FAX (502) 647-0238  
MICHAEL ROWE, PRINCIPAL

April 14, 2009

## Shelby County Public Schools Gender Equity Committee Title IX Report 2007-2008

Sally Zimmerman	108 Gloria Drive Shelbyville, KY 40065	553-1212	Athletic Director
Steve Coleman	682 Ollie Brown Road Taylorsville, KY 40071	682-8537	Assistant Principal
Myron Montgomery	5801 Haven Manor Way Louisville, KY 40228	290-1424	SCHS Teacher/Coach
Eddie Mathis	390 Mathis Lane Shelbyville, KY 40065	633-5056	Shelby County Public School Board Member
Cathy Cook	146 Sacree Road Shelbyville, KY 40065	633-1211	East Middle Assistant Principal
Steve Miracle	1103 Summitt Drive Shelbyville, KY 40065	647-3551	West Middle Assistant Principal
Brian Webb	2681 Woodlawn Road Shelbyville, KY 40065	633-1367	Parent
Gwen Wright	210 Peachtree Street Shelbyville, KY 40065	633-2209	Parent
Jackie Orange	846 Tracy Lane Bagdad, KY 40006	321-4962	Student
Akia Jones	1634 Bayberry Drive Shelbyville, KY 40065	777-6913	Student
Matthew Page	333 Camanche Road Shelbyville, KY 40065	633-7833	Student



**2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-1**

KHSAA  
Form T1  
P: Forms/T1  
Rev. 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	890	49% <i>49.88</i>	255	49%
Row 2	BOYS	894	51% <i>50.11</i>	376	51%
Row 3	Totals	1784 ✓	100%	631 ✓	100%

*40.4%*  
*59.6%*

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature \_\_\_\_\_

Date \_\_\_\_\_

2008-2009  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

KHSAA  
 Form T2  
 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	10	161	0	0	
	Row 2	j.v.:	6	60	0	0	
	Row 3	frosh:	3	34	0	0	
	Row 4	total:	19	255	0	0	
BOYS	Row 5	varsity:	10	237	0	0	
	Row 6	j.v.:	6	86	0	0	
	Row 7	frosh:	3	53	0	0	
	Row 8	total:	19	376	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael Ma Date: 04/14/2009

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**

KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

**Plans to Address Interest:**

Principal's Signature : Michael Date: 04/14/2009



**2008-2009**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
 Form T4  
 F:Forms/T4  
 Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	161	
Row 2	j.v.:	6	60	
Row 3	frosh:	3	34	
Row 4	total:	19	255	100%
Boys				
Row 5	varsity:	10	237	
Row 6	j.v.:	6	86	
Row 7	frosh:	3	53	
Row 8	total:	19	376	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael Ray Date: 04/14/2009

**21 NOV 2009**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	13,239.09	5,125.20	4,050.71		767.50		23317					
B basketball	14,776.17	5,122.00	5,447.61		1,073.95		23706					
G softball	18,566.02	13,149.20	4,773.28		708.00		5644					
B baseball	38,067.64	35,499.85	4,885.83		1,300.00		5709					
G cross country	2,606.05	2,497.90	759.32		434.95		3179					
B cross country	1,988.00	2,108.55	1,904.61		787.78		4476					
G golf	3,758.62	2,457.65	-0-		282.05		1427					
B golf	2,931.00	-0-	1,913.79		226.00		1232					
G soccer	5,089.06	3,085.37	1,850.63		652.93		5319					
B soccer	3,497.75	1,272.91	1,211.02		739.72		4476					
G swimming	3,447.78	1,482.25	186.51		147.00		2530					
B swimming	3,447.78	1,482.25	186.51		147.00		2530					

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Michael* Date: 11/11/2009



20/009  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	10,657.60	9,509.24	696.90		-0-		7	2				
B track	8,075.24	5,793.50	825.10		-0-		5579	2				
G tennis	439.65	-0-	939.79		560.45		2399	1				
B tennis	695.40	300.00	638.35		119.80		1427	1				
G volleyball	7,059.15	7,936.66	1,323.95		1,918.00		7136	3				
B wrestling												
G (list sport)												
B football	48,714.68	35,756.80	6,098.17		2,589.12		38,719.00	3				5,319.00
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 327,220.00	64%
Girls	\$ 181,210.00	36%
<b>Total:</b>	<b>\$ 508,430.00</b>	<b>100%</b>

459.64

Principal's Signature: Michael M. Date: 04/14/2009

**2008-2009 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T-1  
 Rev. 12/08

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature: Michael [Signature] Date: 04/14/2009

SCHOOL NAME \_\_\_\_\_

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Recruit and hire an assistant coach for girls' Cross Country.	Work closely with SCPS personnel department to post position in a timely manner and seek a candidate.	Fall 2009
Continue to monitor spending in both boys' and girls' programs for equity.	Continue Monitoring	On-Going

Principal's Signature: Michael A.

Date: 04/14/2009